

READING A SCHOLARLY JOURNAL ARTICLE



This exercise will help you read and make sense of scholarly/peer reviewed articles. Complete the table for a journal article that you've found. The first row has been completed as an example.

Article Citation (MLA or APA)	Research Question	Key Findings (answer to research question)	Participants/Data Sources	How was study conducted? Any concerns?
<p>McKinne, M. & Martin, B. N. (2010). Higher education faculty and student perceptions of classroom incivility. <i>Journal of College and Character</i>. 11(2). 5-17.</p>	<p>Is there a difference between faculty and student perceptions of the types and frequency of classroom incivility?</p> <p>Is there a difference in faculty and student perception of the effectiveness of a teachers interpersonal and pedagogical skills and the amount of perceived incivility?</p>	<p>Faculty perceived more behaviors uncivil than students. For example, faculty view being unprepared as uncivil behavior, while students did not. Students perceived some uncivil behaviors (groans, sarcasm, side conversation, and cell phones) more frequently than faculty.</p> <p>Both faculty and students agreed that the behavior and actions of the instructor had a greater impact on classroom incivility than student actions. The need for instructors was a recurring theme in both students' faculty responses.</p>	<p>197 students and 52 faculty from 4 Midwest universities</p>	<p>Complete a survey of perceptions of classroom incivility. 10 students and 10 faculty completed follow up questionnaire on relationship between instructor behavior and incivility.</p> <p>Small number of participants, though variety of institutions.</p>

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